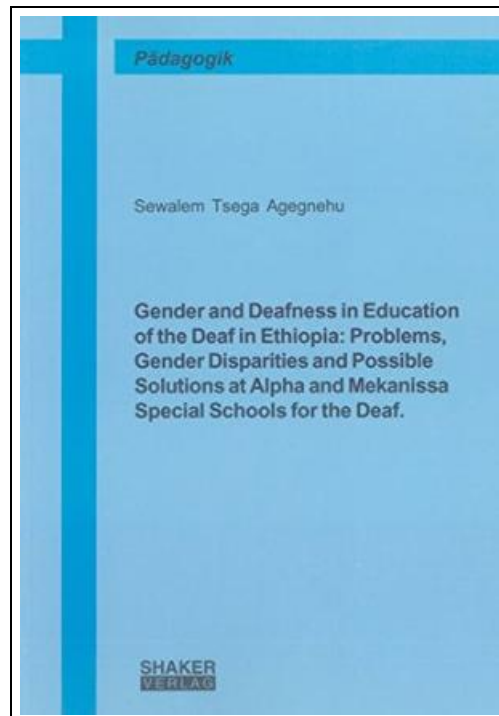


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(Dr. Cullen Schmitt MD)

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Shaker Verlag Apr 2012, 2012. Taschenbuch. Condition: Neu. Neuware - Education is the basis for development and it is a well- established fact that education plays a major role in enhancing the status of an individual. For most women to change their lower status in Ethiopian society, access and success to education is a precondition. People with disabilities in general and deaf girls in particular face serious problems throughout the country. As a result, the majorities become school dropouts and engage themselves in the street corners, become victims of rape, unwanted pregnancy and sexually transmitted diseases such as HIV/ AIDS (Amare et al., 2001). Therefore, studying problems, gender disparities and possible solutions to the problems of deaf students with regard to schools, homes and the community is crucial. Gender, deafness and harassment are the core concepts in this work. The purpose of the study is to investigate the problems, gender disparities and possible solutions to problems of deaf students. With the misconceptions and negative attitudes of parents of deaf children which were identified during my master's study, deaf girls have very limited access and success to education (e.g. a 21 years old deaf woman in a pre- school). This study goes in- depth to the problems, gender disparities and possible solutions to problems of deaf students in the schools, at home and in the community using Sen's Capability Theory and Bronfenbrenner's Ecosystemic Theory as a theoretical framework. In doing so, questionnaires with open- and close-ended items, interviews and focus group discussions are the main instruments of data collection. Secondary data is also consulted. The research triangulated the data collected through the different instruments. Video camera is also used for recording purpose. Qualitative and quantitative methods (Mixed methods (MM) research approach) of data analysis are employed. Both deaf male and female...



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