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# WHETHER AND HOW TO USE STATE TESTS TO MEASURE STUDENT ACHIEVEMENT IN A MULTI-STATE RANDOMIZED EXPERIMENT: AN EMPIRICAL ASSESSMENT BASED ON FOUR RECENT EVALUATIONS



Whether and How to Use State Tests to Measure Student Achievement in a Multi-State Randomized Experiment: An Empirical Assessment Based on Four Recent Evaluations

U. S. Department of Education, National Center for Education Evaluation and Regional Assistance

Bibliogov, United States, 2013. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.An important question for educational evaluators is how best to measure academic achievement, the outcome of primary interest in many studies. In large-scale evaluations, student achievement has typically been measured by administering a common standardized test to all students in the study (a study-administered test ). In the era of No Child Left Behind (NCLB), however, state assessments...

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- Authored by -
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